OR

The Tempest

Read the following extract from Act 5 Scene 1 of *The Tempest* and then answer the question that follows.

At this point in the play Prospero is deciding to set his captives free.

ARIEL

... Your charm so strongly works 'em That if you now beheld them, your affections Would become tender.

PROSPERO

Dost thou think so, spirit?

ARIEL

5 Mine would, sir, were I human.

PROSPERO

And mine shall.

Hast thou – which art but air – a touch, a feeling Of their afflictions, and shall not myself, One of their kind, that relish all as sharply

- 10 Passion as they, be kindlier moved than thou art?
 Though with their high wrongs I am struck to th' quick,
 Yet with my nobler reason 'gainst my fury
 Do I take part. The rarer action is
 In virtue than in vengeance. They being penitent,
- The sole drift of my purpose doth extend
 Not a frown further. Go, release them, Ariel;
 My charms I'll break, their senses I'll restore,
 And they shall be themselves.

Starting with this moment in the play, explore how Shakespeare presents Prospero's use of his power.

Write about:

0 3

- how Shakespeare presents Prospero at this moment in the play
- how Shakespeare presents Prospero's use of power in the play as a whole.

OR

The Tempest

Read the following extract from Act 1 Scene 2 of *The Tempest* and then answer the question that follows.

At this point in the play, Prospero has sent for Ariel and requests information about the storm.

ARIEL

All hail, great master, grave sir, hail! I come To answer thy best pleasure; be't to fly, To swim, to dive into the fire, to ride On the curled clouds. To thy strong bidding task

5 Ariel, and all his quality.

PROSPERO

Hast thou, spirit, performed to point the tempest That I bade thee?

ARIEL

To every article.

I boarded the king's ship. Now on the beak,

Now in the waist, the deck, in every cabin,
I flamed amazement. Sometime I'd divide
And burn in many places; on the topmast,
The yards and bowsprit, would I flame distinctly,
Then meet and join. Jove's lightning, the precursors

O'th'dreadful thunder-claps, more momentary
And sight-outrunning were not; the fire and cracks
Of sulphurous roaring the most mighty Neptune
Seem to besiege, and make his bold waves tremble,
Yea, his dread trident shake.

0 3

Starting with this moment in the play, explore how far Shakespeare presents Ariel as a loyal servant to Prospero in *The Tempest*.

Write about:

- how Shakespeare presents Ariel at this moment in the play
- how Shakespeare presents Ariel in the play as a whole.

The Tempest

Read the following extract from Act 3 Scene 1 of *The Tempest* and then answer the question that follows.

In this extract, Ferdinand has been put to work by Prospero and Miranda has come to help him.

MIRANDA

I do not know

One of my sex; no woman's face remember, Save from my glass, mine own. Nor have I seen More that I may call men than you, good friend,

- And my dear father. How features are abroad I am skilless of; but by my modesty,
 The jewel in my dower, I would not wish
 Any companion in the world but you;
 Nor can imagination form a shape
- 10 Besides yourself, to like of. But I prattle Something too wildly, and my father's precepts I therein do forget.

FERDINAND

I am in my condition

A prince, Miranda; I do think a king –

- 15 I would not so and would no more endure
 This wooden slavery than to suffer
 The flesh-fly blow my mouth. Hear my soul speak.
 The very instant that I saw you, did
 My heart fly to your service, there resides
- 20 To make me slave to it, and for your sake Am I this patient log-man.

MIRANDA

Do you love me?

FERDINAND

O heaven, O earth, bear witness to this sound, And crown what I profess with kind event

25 If I speak true; if hollowly, invert What best is boded me to mischief. I, Beyond all limit of what else i'th'world, Do love, prize, honour you.

MIRANDA

I am a fool

30 To weep at what I'm glad of.

0 3

Starting with this conversation, explore how Shakespeare presents the romantic relationship between Miranda and Ferdinand.

Write about:

- how Shakespeare presents the romantic relationship at this moment in the play
- how Shakespeare presents the romantic relationship in the play as a whole.

[30 marks] AO4 [4 marks]

Turn over for the next question

The Tempest

Read the following extract from Act 3 Scene 2 of *The Tempest* and then answer the question that follows.

At this point in the play, Caliban is telling Stephano and Trinculo about his plan to murder Prospero.

CALIBAN

Why, as I told thee, 'tis a custom with him I'th'afternoon to sleep. There thou mayst brain him, Having first seized his books; or with a log Batter his skull, or paunch him with a stake,

- Or cut his wezand with thy knife. Remember First to possess his books; for without them He's but a sot, as I am, nor hath not One spirit to command they all do hate him As rootedly as I. Burn but his books;
- He has brave ùtensils for so he calls them Which when he has a house, he'll deck withal. And that most deeply to consider, is The beauty of his daughter. He himself Calls her a nonpareil. I never saw a woman
- 15 But only Sycorax my dam, and she; But she as far surpasseth Sycorax As great'st does least.

0 3 Sta

Starting with this speech, explore how Shakespeare presents ideas about revenge in *The Tempest*.

Write about:

- how Shakespeare presents ideas about revenge in this speech
- how Shakespeare presents ideas about revenge in the play as a whole.

0 3 The Tempest

Read the following extract from Act 5 Scene 1 of *The Tempest* and then answer the question that follows.

At this point in the play, Prospero is preparing to leave the island and return to Milan.

	PROSPERO Ye elves of hills, brooks, standing lakes, and groves,
	And ye that on the sands with printless foot
	Do chase the ebbing Neptune, and do fly him
	When he comes back; you demi-puppets, that
5	By moon-shine do the green sour ringlets make,
	Whereof the ewe not bites; and you, whose pastime
	Is to make midnight mushrooms, that rejoice
	To hear the solemn curfew; by whose aid –
	Weak masters though ye be – I have bedimmed
10	The noontide sun, called forth the mutinous winds,
	And 'twixt the green sea and the azured vault
	Set roaring war. To the dread rattling thunder
	Have I given fire, and rifted Jove's stout oak
	With his own bolt; the strong-based promontory
15	Have I made shake, and by the spurs plucked up
	The pine and cedar; graves at my command
	Have waked their sleepers, oped, and let 'em forth
	By my so potent art. But this rough magic
20	I here abjure. And when I have required Some heavenly music – which even now I do –
20	To work mine end upon their senses that
	This airy charm is for, I'll break my staff,
	Bury it certain fathoms in the earth,
	And deeper than did ever plummet sound
25	l'il drown my book.
	•

0 3 Starting with this speech, explore how Shakespeare presents ideas about power and control.

Write about:

- how Shakespeare presents ideas about power and control in this speech
- how Shakespeare presents ideas about power and control in the play as a whole.

0 3 The Tempest

Read the following extract from Act 1 Scene 2 of *The Tempest* and then answer the question that follows.

At this point in the play Prospero and Miranda go to see Caliban.

MIRANDA 'Tis a villain, sir,

I do not love to look on.

PROSPERO But as 'tis

We cannot miss him. He does make our fire,

5 Fetch in our wood, and serves in offices

That profit us. What ho! Slave! Caliban!

Thou earth, thou! Speak!

CALIBAN (*Within*) There's wood enough within.

PROSPERO Come forth, I say; there's other business for thee.

10 Come, thou tortoise, when?

Enter ARIEL like a water-nymph

Fine apparition! My quaint Ariel,

Hark in thine ear.

[Whispers to Ariel]

15 **ARIEL** My lord, it shall be done.

Exit

PROSPERO Thou poisonous slave, got by the devil himself

Upon thy wicked dam, come forth.

Enter CALIBAN

CALIBAN As wicked dew as e'er my mother brushed

With raven's feather from unwholesome fen

Drop on you both! A south-west blow on ye,

And blister you all o'er!

PROSPERO For this, be sure, tonight thou shalt have cramps,

Side-stitches that shall pen thy breath up; urchins

25 Shall, for that vast of night that they may work,

All exercise on thee; thou shalt be pinched

As thick as honeycomb, each pinch more stinging

Than bees that made 'em.

3 Starting with this moment in the play, explore how Shakespeare presents the difficult relationship between Prospero and Caliban.

Write about:

- how Shakespeare presents their relationship in this extract
- how Shakespeare presents the difficult relationship between Prospero and Caliban in the play as a whole.

[30 marks] AO4 [4 marks]

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0 3 The Tempest

Read the following extract from Act 5 Scene 1 of *The Tempest* and then answer the question that follows.

At this point in the play, Ariel has brought together the group of characters who are under Prospero's spell. Prospero speaks to them.

PROSPERO

A solemn air, and the best comforter To an unsettled fancy, cure thy brains, Now useless, boiled within thy skull. There stand, For you are spell-stopped.

- Holy Gonzalo, honourable man, Mine eyes, ev'n sociable to the show of thine, Fall fellowly drops. The charm dissolves apace, And as the morning steals upon the night, Melting the darkness, so their rising senses
- 10 Begin to chase the ignorant fumes that mantle
 Their clearer reason. O good Gonzalo –
 My true preserver, and a loyal sir
 To him thou follow'st I will pay thy graces
 Home both in word and deed. Most cruelly
- Didst thou, Alonso, use me, and my daughter.
 Thy brother was a furtherer in the act —
 Th'art pinched for't now, Sebastian. Flesh and blood,
 You, brother mine, that entertained ambition,
 Expelled remorse and nature, who, with Sebastian —
- Whose inward pinches therefore are most strong Would here have killed your king; I do forgive thee, Unnatural though thou art. Their understanding Begins to swell, and the approaching tide Will shortly fill the reasonable shore
- That now lies foul and muddy. Not one of them That yet looks on me, or would know me. Ariel, Fetch me the hat and rapier in my cell.

[Exit Ariel]

I will discase me, and myself present

As I was sometime Milan. Quickly, spirit,
Thou shalt ere long be free.

0 3

Starting with this speech, explore how far Shakespeare presents Prospero as a fair man in *The Tempest*.

Write about:

- how far Shakespeare presents Prospero as a fair man in this speech
- how far Shakespeare presents Prospero as a fair man in the play as a whole.

[30 marks] AO4 [4 marks]

Turn over for the next question

0 3 The Tempest

Read the following extract from Act 1 Scene 2 of *The Tempest* and then answer the question that follows.

At this point in the play, Ariel has completed various tasks for Prospero and there is now some disagreement about Ariel being given more work to do.

PROSPERO

Ariel, thy charge

Exactly is performed; but there's more work.

What is the time o'th'day?

ARIEL

Past the mid-season.

5 **PROSPERO** At least two glasses. The time 'twixt six and now

Must by us both be spent most preciously.

ARIEL Is there more toil? Since thou dost give me pains,

Let me remember thee what thou hast promised,

Which is not yet performed me.

10 **PROSPERO**

How now? Moody?

What is't thou canst demand?

ARIEL My liberty.

PROSPERO Before the time be out? No more.

ARIEL I prithee,

15 Remember I have done thee worthy service,

Told thee no lies, made no mistakings, served

Without or grudge or grumblings. Thou didst promise

To bate me a full year.

PROSPERO Dost thou forget

20 From what a torment I did free thee?

ARIEL No.

PROSPERO Thou dost! And think'st it much to tread the ooze

Of the salt deep,

To run upon the sharp wind of the north,

To do me business in the veins o'th'earth

When it is baked with frost.

ARIEL I do not. sir.

PROSPERO Thou liest, malignant thing. Hast thou forgot

The foul witch Sycorax, who with age and envy

Was grown into a hoop? Hast thou forgot her?

ARIEL No, sir.

PROSPERO Thou hast. Where was she born? Speak. Tell me.

0 3

Starting with this conversation, explore how far Shakespeare presents Prospero as a good master in *The Tempest*.

Write about:

- how far Shakespeare presents Prospero as a good master in this conversation
- how far Shakespeare presents Prospero as a good master in the play as a whole.

[30 marks] AO4 [4 marks]

Turn over for the next question