OR

Dennis Kelly: DNA

0 7

In *DNA*, Phil says: 'I'm in charge. Everyone is happier.' How does Kelly present Phil as a leader?

Write about:

- how Kelly presents the character of Phil
- how Kelly uses the character of Phil to explore ideas about leadership.

[30 marks] AO4 [4 marks]

OR

0 8

How does Kelly explore the effects of peer pressure in DNA?

Write about:

- how some of the characters respond to peer pressure
- how Kelly presents the effects of peer pressure.

[30 marks] AO4 [4 marks]

OR

0 7 How far does Kelly present Leah as a morally good character in DNA?

Write about:

- · what Leah says and does in the play
- how Kelly presents Leah throughout the play.

[30 marks] AO4 [4 marks]

OR

0 8 What ideas about society is Kelly suggesting by calling the play DNA?

Write about:

- some of the different ideas about DNA in the play
- how Kelly presents these ideas by the ways he writes.

[30 marks] AO4 [4 marks]

or

0 7

How does Kelly use the character of Cathy to explore ideas about leadership?

Write about:

- what Cathy says and does throughout the play
- how Kelly uses Cathy to explore these ideas about leadership.

[30 marks] AO4 [4 marks]

or

0 8

How does Kelly use the play DNA to explore ideas about gang membership?

Write about:

- what the gang members say and do
- how Kelly presents what being in a gang is like.

[30 marks] AO4 [4 marks]

or

0 7

How does Kelly use the play's settings to explore ideas about people and society?

Write about:

- the play's settings and what happens in them
- how Kelly uses the play's settings to explore ideas about people and society.

[30 marks] AO4 [4 marks]

or

0 8

How does Kelly present different styles of leadership in DNA?

Write about:

- examples of leadership in the play
- how Kelly presents different styles of leadership.

[30 marks] AO4 [4 marks]

or

0 7

How far does Kelly present Phil as a disturbing character in DNA?

Write about:

- what Phil says and does
- how far Kelly presents Phil as a disturbing character.

[30 marks] AO4 [4 marks]

or

0 8

How does Kelly present the negative effects of being in a gang?

Write about:

- what one or more of the character(s) say and do
- how Kelly presents the negative effects of being in a gang.

[30 marks] AO4 [4 marks]

or

0 7

How does Kelly use the character of John Tate to explore ideas about good and bad leaders?

Write about:

- what John Tate says and does
- how Kelly uses John Tate to explore ideas about good and bad leaders.

[30 marks]

or

0 8

'Kelly does not present teenagers as evil; they are just ordinary people caught up in events they cannot control.'

How far do you agree with this view of DNA?

Write about:

- one or more of the teenager(s)
- how Kelly presents one or more of the teenager(s).

[30 marks]

or

0 7

'The characters are changed by what happens.'

How far do you agree with this view of DNA?

Write about:

- what one or more of the characters say and do
- how far Kelly presents one or more of the characters being changed by what happens.

[30 marks]

or

0 8

How far does Kelly present Phil as an effective leader in DNA?

Write about:

- what Phil says and does as a leader
- how Kelly presents Phil as a leader.

[30 marks]

or

0 7

How does Kelly explore ideas about guilt in DNA?

Write about:

- what some of the characters say and do
- how Kelly presents ideas about guilt in the play.

[30 marks] AO4 [4 marks]

or

0 8

How far does Kelly present Leah as a likeable character in DNA?

Write about:

- what Leah says and does
- how far Kelly presents Leah as a likeable character.

[30 marks] AO4 [4 marks]