



GCSE

C700U10-1



MONDAY, 1 NOVEMBER 2021 – MORNING

ENGLISH LANGUAGE – Component 1
20th Century Literature Reading and Creative Prose Writing

1 hour 45 minutes

ADDITIONAL MATERIALS

Resource Material for use with Section A.
A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Answer **all** questions in Section A.

Select **one** title to use for your writing in Section B.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer,

e.g.

0	1
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 .

Leave at least two line spaces between each answer.

You are advised to spend your time as follows:

- Section A - about 10 minutes reading
 - about 50 minutes answering the questions
- Section B - about 10 minutes planning
 - about 35 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.

SECTION A: 40 marks

*Read carefully the passage in the **separate Resource Material** for use with **Section A**.
Then answer **all** the questions below.*

The story in the separate Resource Material is set in Botswana, a country in Africa.

0	1
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Read lines 1-8.

List **five** things you learn about Mma Ramotswe in these lines.

[5]

0	2
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Read lines 10-25.

What impressions does the writer create of Happy Bapetsi in these lines?

[5]

You must refer to the language used in the text to support your answer, using relevant subject terminology where appropriate.

0	3
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Read lines 26-47.

What are Mma Ramotswe's and Happy Bapetsi's thoughts and feelings in these lines?
How does the writer create these thoughts and feelings?

[10]

You must refer to the language used in the text to support your answer, using relevant subject terminology where appropriate.

0	4
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Read lines 48-85.

How does the writer show that Mma Ramotswe is clever and effective in these lines?

[10]

You should consider:

- what happens in these lines
- the writer's use of language and structure

You must refer to the text to support your answer, using relevant subject terminology where appropriate.

0	5
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To answer this question you will need to consider the passage as a whole.

'Men are not presented in a positive way in this passage.'

How far do you agree with this view?

[10]

You should write about:

- your thoughts and feelings about how men are presented in the passage as a whole
- how the writer has created these thoughts and feelings

You must refer to the text to support your answer.

SECTION B: 40 marks

*In this section you will be assessed for the quality of your **creative prose writing** skills.*

24 marks are awarded for communication and organisation; 16 marks are awarded for vocabulary, sentence structure, spelling and punctuation.

You should aim to write about 450-600 words.

Choose **one** of the following titles for your writing:

[40]

Either,

1	1
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a) A Fresh Start.

Or,

1	1
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b) Write about a time when you were asked to babysit.

Or,

1	1
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c) Write a story which begins:

I'd always been told not to cheat.

Or,

1	1
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d) Write a story which ends:

I knew I had been very selfish.

The space below can be used to plan your work.

END OF PAPER